**PLANIFICAREA ANUALĂ A ACTIVITĂŢILOR DIDACTICE LA**

**DISCIPLINA LIMBA ENGLEZĂ PENTRU ANUL ŞCOLAR 2025 - 2026**

**Conform programei școlare aprobată prin O.M. nr. 3393/28.02.2017**

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| Nr.  Crt. | Unitatea de învățare | Tipologia demersurilor didactice | | | | Nr. total de ore | Săptămâna | Observații |
|  | Lecţii de comunicare | Lecţii de predare-învatare | Ore la dispoziția profesorului | Lecţii de evaluare |
|  | **STARTER UNIT-Revision** | 2 | - | - | - | 2 | S1 | Modul 1 |
|  | **UNIT 1 - I’M A REFLECTION OF THE COMMUNITY!** | 2 | 3 | - | 1 | 6 | S2  S3  S4 | Modul 1 |
|  | **UNIT 2 - WHEN IN DOUBT, TRAVEL!** | 2 | 3 |  | 1 | 6 | S5  S6  S7 | Modul 1 |
|  | **UNIT 3 - THINK HAPPY THOUGHTS** | 2 | 3 |  | 1 | 6 | S8  S9  S10 | Modul 2 |
|  | **UNIT 4 - GROWING UP IN DIFFERENT TIMES** | 2 | 3 |  | 1 | 6 | S11  S12  S13  S14 – Sapt Altfel | Modul 2 |
|  | **UNIT 5 - WISDOM OUTWEIGHS WEALTH** | 2 | 3 |  | 1 | 6 | S15  S16  S17 | Modul 3 |
|  | **UNIT 6 - SO MANY BOOKS, SO LITTLE TIME...** | 2 | 3 | - | 1 | 6 | S18  S19  S20 | Modul 3 |
|  | **UNIT 7 - TO PRESERVE CULTURE, CREATE IT!** | 3 | 3 | 1 | 1 | 8 | S21  S22  S23  S24 | Modul 4 |
|  | **UNIT 8 - MAKE IT HAPPEN!** | 3 | 3 | 1 | 1 | 8 | S25  S26  S27  S28  S29 – Sapt Verde | Modul 4 |
|  | **UNIT 9 - LOVE NATURE FOR A BETTER FUTURE!** | 3 | 3 | 1 | 1 | 8 | S30  S31  S32  S33 | Modul 5 |
|  | FINAL REVISION | 1 | - | - | 1 | 2 | S34 | Modul 5 |
|  | PROJECT WORK | 1 | - |  | 1 | 2 | S35 | Modul 5 |

Total ore Modul 1: 14 ore

Total ore Modul 2: 12 ore +Saptamana Altfel

Total ore Modul 3: 12 ore

Total ore Modul 4: 16 ore+Saptamana Verde

Total ore Modul 5: 12 ore

Total ore an școlar: 70 ore – Sapt Altfel si Sapt Verde = 66 ore

CONTENTS

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| **TEME DIN PROGRAMA /** POSSSIBLE UNIT TITLE **/**  ***unit* *motto*** | **TOPICS** | **VOCABULARY** | **GRAMMAR / *functions*** | **READING**  **LISTENING** | **WRITING** | **Elemente de constructie a comunicarii / SPEAKING** |
| **STARTER UNIT** | -fashion, jobs, appearance, holidays |  | Present tenses -revision  Past vs Past Continuous – revision  Phrasal verbs with the preposition ON |  |  |  |
| 1. **MY COMMUNITY**   I’M A REFLECTION OF THE COMMUNITY  *‘We rise by lifting others’ Robert Ingersoll* | -Home/houses  -Our community | -Houses - types/location/special features  -community idioms | Past Perfect  Past Perfect Continuous  *Expressing cause – effect relationships*  Phrasal verbs with the preposition UP | 1.read and listen about houses; 2. scan and skim a text about children;  3. listen for general and specific information about communities | A letter of invitation to a friend | a redacta/prezenta texte la timpul trecut  -asking for and giving directions in the neighbourhood  -intonation in questions |
| **2.EXQUISITE DESTINATIONS IN THE WORLD /**  WHEN IN DOUBT, TRAVEL  *‘Once a year go somewhere you have never been before!’ Dalai Lama* | Holidays  Weather patterns  travel | Types of holidays  Holiday activities and experiences;  Holiday problems; | Past Perfect vs Past Perfect Continuous  *Expressing effects and duration*  Phrasal verbs with the preposition DOWN | 1.read and listen about exquisite holiday destinations; 2. scan and skim a descriptive paragraph;  3. listen for general and specific information about holiday problems; | An article describing a place / a festival / a promotional poster for a destination | Describing places / buildings  buying a ticket; problem solving; making a hotel reservation  -intonation in short answers |
| **3.LIFE AND TELEVISION**  THINK HAPPY THOUGHTS! ‘Remember you are the one who can fill the world with sunshine.’ Snow White and the Seven Dwarfs | entertainment | Types of entertainment | Modal verbs (may, should, need, needn’t) –*expressing possibility, obligation, advice, necessity, recommendation, expectations*  Phrasal verbs with the preposition AGAINST | 1.read and listen about emotional health; 2. scan and skim a text about streaming platforms;  3. listen for general and specific information about famous people’s lives | A famous person’s biography – a research report; | giving advice; speculating; guessing;   * intonation when expressing emotions |
| **4.GENERATION Y / MILLENNIALS**  GROWING UP IN DIFFERENT TIMES  *‘Dream big. Start small. But most of all, start!’ Simon Sinek* | People and generations | Describing values and moral features of the Millennials | Conditionals types 2 &3 – *expressing imaginary and unreal condition*  Phrasal verbs with the preposition AFTER | 1.read and listen about Millennials; 2. scan and skim a text about childhood adventures;  3. listen for general and specific information about a millennial; | An article on a given topic | A exprima conditii  Making suggestions and invitations;  Expressing conditions   * intonation – word stress |
| **5.IDEA INCUBATION / WISE GEEKS /**  WISDOM OUTWEIGHS WEALTH **/**  *“A loving heart is the true wisdom.” Charles Dickens* | Technology  Famous people in the world of science | Old and modern inventions  Describing objects  Presenting events | The Passive Voice  Relative Pronouns    Phrasal verbs with the preposition IN | 1.read and listen about old and modern inventions; 2. scan and skim a text for kids;  3. listen for general and specific information about modern inventions; | A letter of complaint | A exprima opinii  Reporting problems; making complaints;  -intonation: stress in a sequence of adjectives |
| **6.TALES AND BOOKS /**  SO MANY BOOKS, SO LITTLE TIME**…/**  *“I do believe something magical can happen when you read a good book.” J.K. Rowling* | Education  Types of media | Types of education  Exams  Types of media | The Future-in-the-Past - *expressing future events, plans seen from the past*  Phrasal verbs with the preposition OVER | 1.read and listen about paper books vs e-books; 2. scan and skim a text for children;  3. listen for general and specific information about types of media; | A book review | A redacta o prezentare a unei carti  Borrowing books from a library  Comparing two types of media  Asking for confirmation |
| **7.LOST CIVILISATIONS /**  TO PRESERVE CULTURE, CREATE IT**/**  *“I came, I saw, I conquered!” Julius Caesar* | Famous personalities in the world of art  Famous monuments | Cultural awareness  Describing places | Reported speech *changing perspectives*  Phrasal verbs with the preposition WITH | 1.read and listen about UNESCO ; 2. scan and skim a text about lost civilisations;  3. listen for general and specific information about cultural landmarks; | A narrative | Asking for information;  demanding explanations  intonation: emphatic stress |
| **8.IDEA INCUBATION /**  MAKE IT HAPPEN! **/**  *“The people who are crazy enough to think they can change the world are the one who do.” Steve Jobs* | inventors | Idea incubation innovations | Reported speech – special introductory verbs  Phrasal verbs with the preposition OFF | 1.read and listen about Earthshot Prize; 2. scan and skim a text for teenagers ;  3. listen for general and specific information about nutrition and food; | A blog comment to give advice | A propune / a sugera  DESCRIBING OBJECTS –  Intonation: stress in compound nouns |
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| **9.GLOBAL ISSUES /**  LOVE NURTURE NATURE FOR A BETTER FUTURE **/**  *“We cannot solve our problems with the same thinking we had when we created them.” Albert Einstein* | The environment  The eco behaviour | Environmental problems  Endangered species  conservation | *Articulating perspectives, quoting, reporting events, expressing opinions*: The sequence of tenses  Phrasal verbs with the preposition INTO | 1.read and listen about environmental problems; 2. scan and skim a text about social issues;  3. listen for general and specific information about global issues; | An article providing solutions to problems / poster about endangered species | Expressing opinions; reporting disasters  Intonation: exclamations |